



**Division of Child Behavioral Health Services
System of Care for Children**

Monmouth Local System of Care

What School Personnel Say . . .

" Effective community collaboration with the CMO has made the critical difference with many of the students on my caseload. Multi-system and intense problems demand a team approach which needs to include the family, their supports, and professionals in the community. Schools are a natural setting for this dynamic collaboration to occur. I have found the CMO staff available, skilled, and "on top of" the individual, family, social, and academic issues which our students present with. Undoubtedly this intensive level of collaboration has made the pivotal difference -whether a student stays in school and in their home environment, or gravitates to an out of home placement. "

Jeff Johnson, MSW, LCSW- School Based Clinician

What School Personnel Say . . .

"Families with the support of Youth Case Management are more comfortable in Child Study Team Meetings."

Beverly Schweiker, LDTC - Long Branch School

What School Personnel Say . . .

“Mobile Response has been an excellent resource for our school system. The clinicians respond in a timely manner and provide support to school administrators and children in the school setting, as well as providing a multitude of services to children and families in their home. This is an excellent resource to ensure that children are receiving the appropriate level of care.”

*Terry Hennessy, LCSW, School Social Worker
Belmar Elementary School*

The Big Picture

**Department of
Children & Families
DCF**

DCF Office of Education

**Division of
Youth & Family Services
DYFS**

Child Protection Services

Area Offices

Local Offices

**Division of Child Behavioral
Health Services DCBHS
1-877-652-7624**

Contracted System Administrator

**CSA - Single point of entry to
DCBHS**

**Mobile Response & Stabilization
Services DCBHS**

Unified Care Management UCM

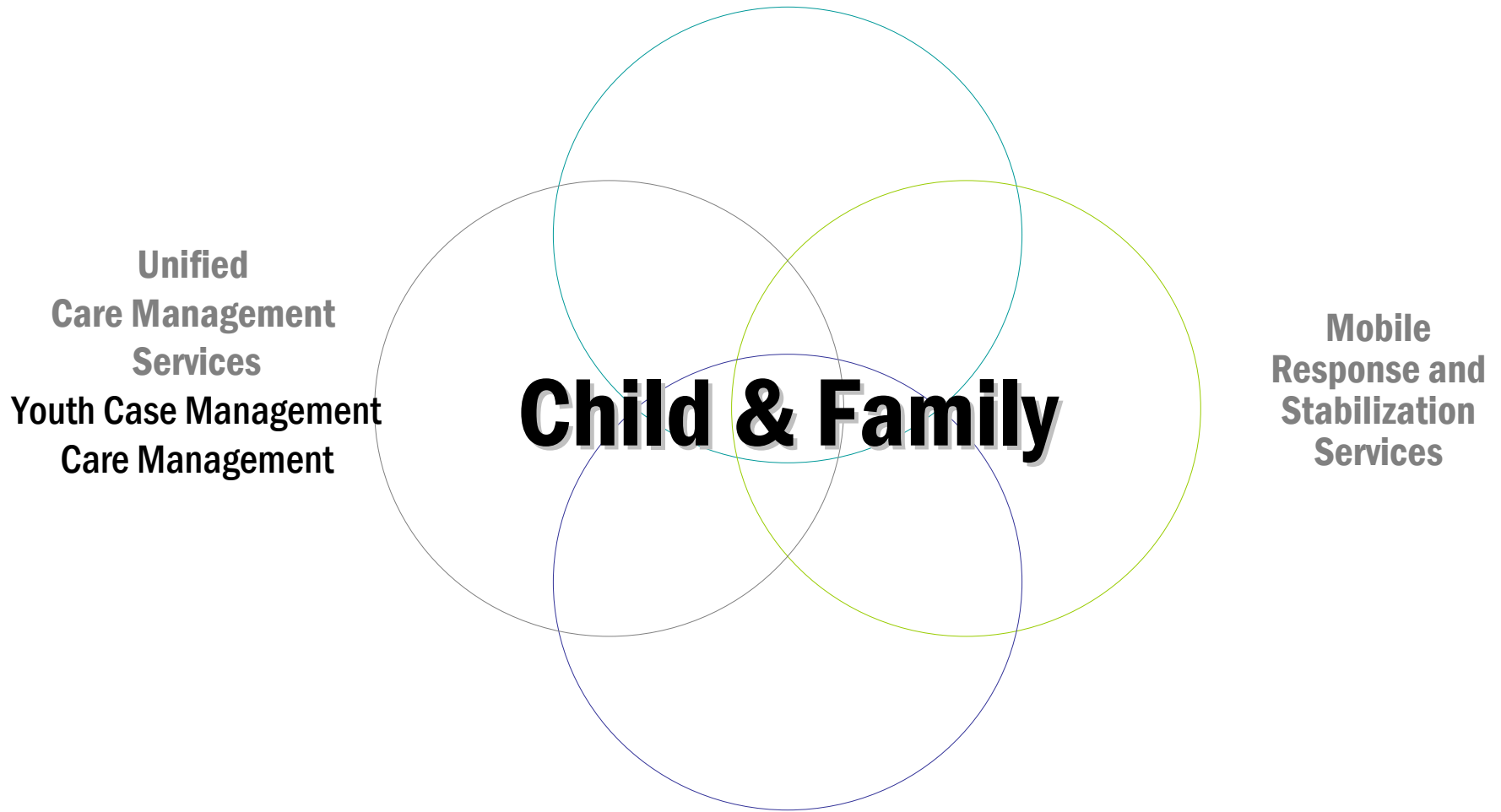
**Family Support Organization
FSO - direct referral**

**Division of Prevention &
Community Partnerships
DPCP**

Prevention of Abuse/Neglect

School-Based Youth Services

Contracted System Administrator
Single Point of Entry to the DCBHS System of Care



**Unified
Care Management
Services**
Youth Case Management
Care Management

**Mobile
Response and
Stabilization
Services**

Family Support Organization
Direct Referral-Individual & Group Support for Families & Kids

How we work with kids & families

A vignette:

Introducing Maurice

MAURICE

- **13-year old male**
- **Lives with: Religious mother; well-behaved sister**
- **Other family: Father – little contact with Maurice; maternal uncle has good relationship with Maurice**

STRENGTHS

- **Able to draw well, likes drawing**
- **Interested and supportive family members**
- **Family has community involvement through church**

SCHOOL

- **Regular classroom - Low-normal IQ range**
- **Does not like school – is often absent**
- **Teachers concerned – withdrawn and non-communicative**
- **Counseling scheduled, did not attend regularly**
- **No close friends**
- **Doesn't mind detention for absences – can draw there**
- **IEP indicates need for intervention**

Last Wednesday he became very agitated when class was given a math worksheet to do. When approached by the teacher, Maurice erupted and threw his chair in the back of the class

How the System Works



**The School Reaches Out
Contacts Mom**

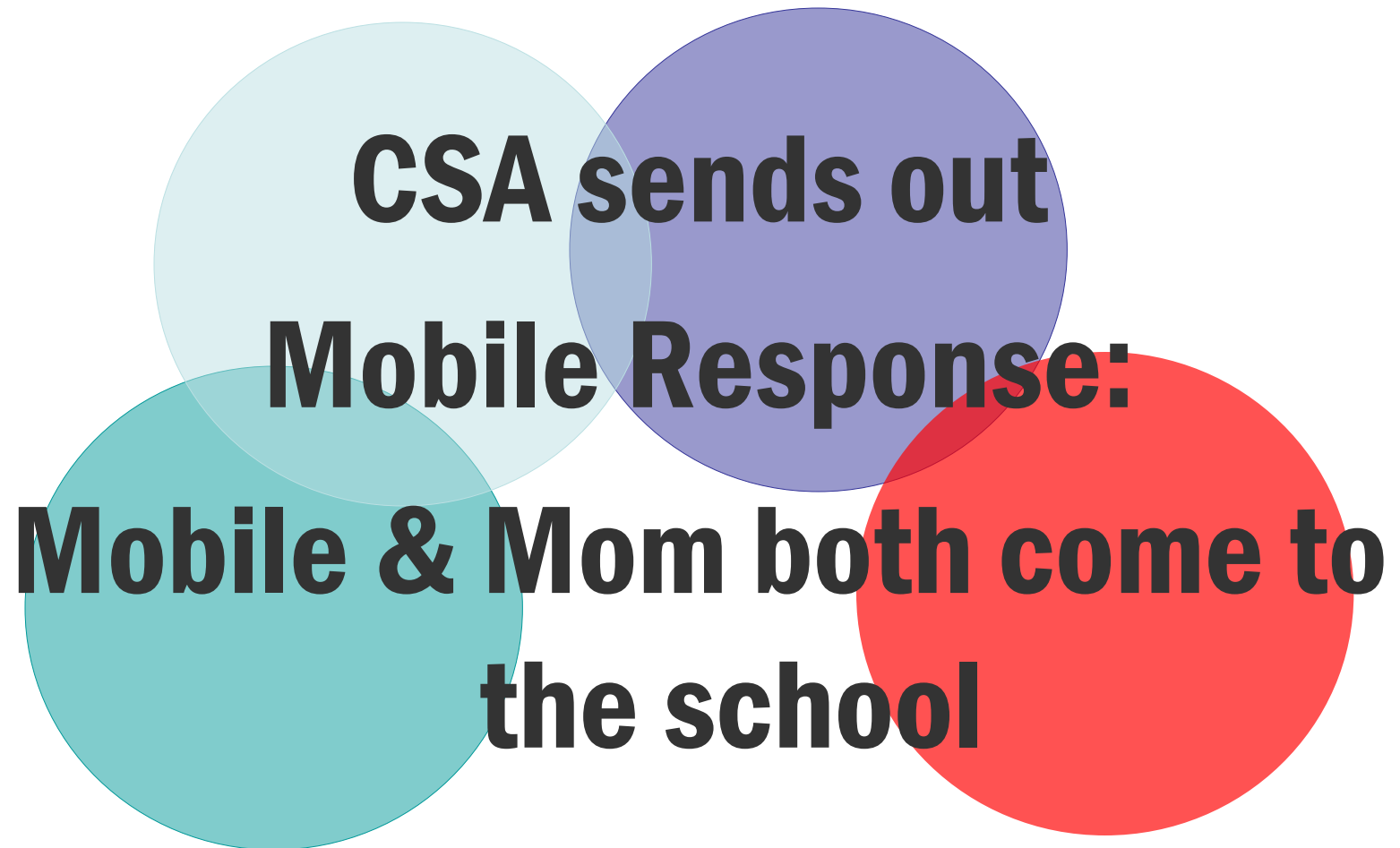
How the System works



School helps Mom

call the CSA

How the System works

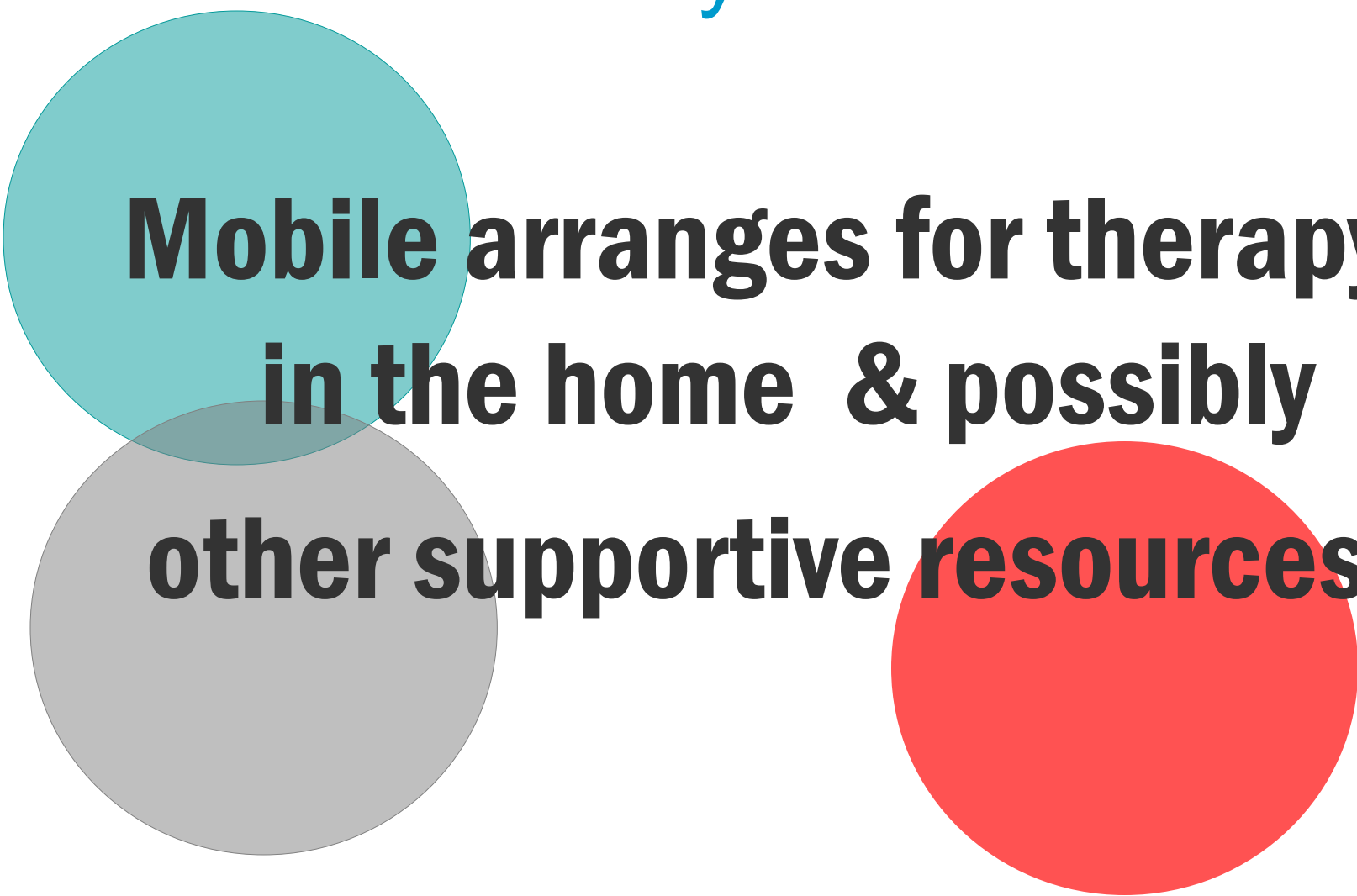


How the System works

The diagram consists of three overlapping circles. The top-left circle is teal, the bottom-left circle is light green, and the bottom-right circle is red. The text is overlaid on these circles.

**Mobile tells Mom about the
Family Support
Organization & the parent
support groups**

How the System works

The text is overlaid on three overlapping circles. A teal circle is on the left, a grey circle is at the bottom left, and a red circle is at the bottom right. The text is centered across these circles.

**Mobile arranges for therapy
in the home & possibly
other supportive resources**

How the System works

4-6 weeks later

Mom & Mobile agree that there is a higher level of need than can be addressed by short-term therapy & supportive resources

How the System works

**Maurice is referred to
Unified Care Management
for more intensive service
The CSA assigns Maurice to
UCM**

How the System works

**A Care Manager is assigned
to work with Maurice,
meets the family with the
Family Support Partner**

How the System works

School

The Care Manager brings everyone together for a Child & Family Team meeting with the help of the Family Support Partner

How the System works

School

**The Child & Family Team
creates a plan for and with
Maurice and his family**

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School-Based Youth Services



**A web-based directory containing
more than 1,200 resources, services,
supports & activities for Monmouth
County children and families**

www.monmouthresourcenet.org

**MonmouthResourceNet demonstrations available in the lobby
stop by and see how you can use the MRN**

For more information about how to access the DCBHS System of Care for children, go to www.monmouthresourcenet.org (How to Refer a child to the DCBHS System of Care) on the right of the home page



732-222-8008

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